



## **PENNY HARRIS FOUNDATION PROGRAM ASSISTANCE NARRATIVE**

*Please answer the following questions to the best of your ability:*

- 1) What law enforcement objectives will the implementation of a police canine unit address in your community? Please address, for the previous year, crime statistics, outside agency canine uses, potential canine uses where no dog was available, community population, department size, square miles patrolled and any other factors you feel are pertinent.
- 2) Have you selected a handler? What process, if any, did you or will you use to select a handler?
- 3) By accepting a dog, equipment and training you agree to maintain the program for a minimum period of four (4) consecutive years. Please describe how you plan to maintain the longevity of this program over this period.
- 4) What is your proposed methodology for the implementation of a canine program? Describe your plans for dealing with the following issues.
  - A) In Service Training
  - B) Annual Certification
  - C) FLSA pay for off duty canine care
  - D) Food and Canine care products
  - E) Routine Veterinary care
  - F) Emergency Veterinary care
  - G) Dedicated vehicle for canine team use
  - H) Replacement of damaged/worn equipment
  - I) Ongoing canine team education

- 5) It is imperative that a contraband detector canine team receive ongoing, frequent training in the detection and recognition of the target odors to which they were conditioned. In order to accomplish this standard it is necessary that the canine handler have ready access to real training aids such as narcotics, explosive compounds or cadaver. Please describe your plan supplying these training aids to ensure that this standard is met.
- 6) Who will be the trainer of record for the in service training of your team? Please provide copies of your trainer's certifications and resume.
- 7) Is your school board agreeable to the use of dogs in schools under the following circumstances?
  - A) In the implementation of the Penny Harris Foundation's "**K-9 Kids**" educational program.
  - B) As a tool to prevent, detect and discourage bringing dangerous drugs and guns into the school environment.

### **Suggested Attachments**

- 1) Letter from the communities Chief Executive Officer showing support for the program and acknowledging an understanding of the 4 year commitment
- 2) Letter from the communities Chief Financial Officer showing support for the program and acknowledging an understanding of the 4 year commitment
- 3) Letter from the School Superintendent showing support for the program and detailing in what capacities the canine team may perform in schools.
- 4) Canine Unit proposed budget over 4 years
- 5) Canine Unit Policy and Standard Operating Procedure
- 6) School Board policy on the use of police canines in schools.

***\*\*\*Please supply an original and three (3) copies of this narrative and attached documents\*\*\****